

Georgia's Pre-K Program Basic Equipment, Materials, and Supplies Inventory List

Equipment, materials, and supplies for each Georgia's Pre-K class must be appropriate and facilitate a strong educational program. All items must be of quality materials and workmanship and meet the needs of the Pre-K children. Items purchased with Pre-K funds and the items included on this inventory must be available to children and teachers in the Pre-K program throughout the year. **Teachers should not have to use personal funds to purchase equipment, materials, or supplies.**

Once the recommended level of equipment has been reached in all sections then programs can request to use funds to purchase technology related equipment, software, and/or playground equipment. All such purchases require **prior approval** of the Pre-K consultant. Providers should refer to the current school year Pre-K Providers' Operating Guidelines critical reporting dates for technology and/or playground expenditure requests.

Georgia's Pre-K Program **does not endorse** any supplier. All items listed do not have to be purchased at the same time or from the same supplier. Many items can be supplied through other sources including donations. Some items may last one to two weeks, while others may last throughout the year.

This list was designed to assist beginning classes with initial classroom set-up. In most cases, it will not be possible to order all of the items included on this list the first year the class is in operation. **Continuation classes** should use this list as a guide/inventory for ordering, replacing, and replenishing classroom materials.

RATIONALE: Instruction in Georgia's Pre-K classrooms consists of a balance of large group, small group, and independent learning activities. The following rationale was considered when recommending a number of items for the classroom set-up.

- A. The size of your small group (2-8 children) and the amount of materials needed can vary and should change daily. Materials must be available for each child in the small group(s) to participate fully in the activity(ies).
- B. All learning centers or areas should be operating during child selected center time. These recommendations are based on approximately two to five (2-5) children in each learning center at one time.
- C. These recommendations are based on increasing children's familiarity and awareness of types and categories of people, places, and things in their environment.
- D. Materials should be available for each enrolled child to fully participate.
- E. Many times an instructional activity can be accomplished with "found", donated or made items. These materials or supplies also add a "real" dimension to the instructional program. This can be a cost saving process for the Prekindergarten program. (A "Real and Found Materials List" is available through your consultant or on the Bright from the Start website at www.dec.state.ga.us).

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Completed by: _____ Date: _____

General Recommended for all areas of the classroom	Rationale	Recommended (number of items)	Existing (number of items)	Pre-K Funds (number of items)
Pencils, various sizes	D	30		
Markers, various sizes, basic eight (8) colors and people colors	D	160		
Crayons, various sizes, basic eight (8) colors and people colors	D	160		
Paper, lined and unlined	D	1 ream		
Children's literature books, general and instructional related. (picture, animal, alphabet, word and informational books, nonfiction, repetitive, wordless, nonsense stories, rhymes, etc.)	D	100		
Colored pencils, 24 colors	D	2 packs		

Language and Literacy	Rationale	Recommended (number of items)	Existing (number of items)	Pre-K Funds (number of items)
Listening Station	D	1		
Head Sets	A	5		
Big Books	C	36		
Books with cassette recordings of stories	C, E	36		
Flannel Board	D	1		
Flannel Story pieces	A, E	12 sets		
Magnetic Letters, upper and lower case	A	5 sets each		
Magnetic Surface (magnetic board, cookie sheet, etc.)	A	5		
People puppets (representative of the world population)	C, E	10		
Other puppets (animals, creatures, storybook characters, etc.)	C, E	12		
Games (story sequencing, rhyming activities, alphabet bingo, picture/word games, etc.)	D	3		

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Math Concepts Manipulative/Fine Motor	Rationale	Recommended (number of items)	Existing (number of items)	Pre-K Funds (number of items)
Colored Cubes	A	250 pieces		
Large Pegs and Pegboards	A	5 boards 150 pegs		
Small Pegs and Pegboards	A	5 boards 500 pegs		
Number Pegboards and Pegs	A	1 set		
Assortment of wooden puzzles (knobbed and interlocking with varying numbers of pieces)	D	24		
Wooden Puzzle Rack	D	2 racks		
Floor Puzzles	D	5		
Games (Dominos, number bingo, playing cards, matching games, counting games, patterning games, sorting games, etc.)	D	3		
Geoboards and bands (elastic, fabric, rubber, etc.)	A	5 boards ample # of bands		
Scales (food, balance, bath, etc.)	A, E	2		
Measuring tools (rulers, tape measures, etc.)	A	5		
Table blocks (small wooden unit-type blocks)	A	100 pieces		
Pattern blocks, Attribute blocks, or Parquetry blocks	A	250 pieces 5 cards		
Time keepers (egg/kitchen timer, hour glass, stopwatch, etc.)	A, E	2		
Sorting/Classification items (dinosaurs, transportation, fruit, bears, buttons, bottle caps, keys, tops, etc.)	A, E	100 pieces of each type 4 types		
Sorting trays/bowls	A, E	5		
Number Cubes or Rods	A	150 pieces		
Magnetic Numbers	A	5 each of numbers 0-9		
Large colored beads and laces, (various shapes and colors, 5 strings)	A	100 beads 5 laces		
Small colored beads and laces, (various shapes and colors, 5 strings)	A	100 beads 5 laces		
Lacing Shapes (various shapes with 5 strings)	A	5		
Interlocking Manipulatives (manipulatives in a variety of shapes and sizes that fit together)	A	250 pieces of each type 5 types		

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Math Concepts Blocks and Accessories	Rationale	Recommended (number of items)	Existing (number of items)	Pre-K Funds (number of items)
Large hollow-wood blocks	B	30-50 blocks		
Wood unit blocks, various shapes, standard size	B	250-300 blocks		
Traffic signs	C	12		
Large sized animal collection (zoo, farm, sea, dinosaurs, etc.)	C	10 per kind 3 kinds		
People figures (representative of the world population)	B	20 pieces		
Large and small vehicles representing work groups (fire truck, dump truck, airplane, ambulance, etc.)	C, B	6		
Additional Blocks (large plastic, cardboard, foam, etc.)	B, E	variety		

Science Sensory	Rational e	Recommended (number of items)	Existing (number of items)	Pre-K Funds (number of items)
Sturdy sensory (sand and water) table with top that accommodates four children at one time	B	1		
Sand	B, E	as needed		
Sand/Water Wheel	B	2		
Molds	E	variety		
Bubble Equipment	E	variety		
Assorted small boats	C	6		
Sponges, corks, funnels, and buckets	E	variety		
Scoops, ladles, sifters, strainers, and spoons	B	variety		
Standard Measuring Cups	B	2 sets		
Plastic Bottles/Jars with lids/tops	E	variety		
Small Vehicles (cars, trucks, airplanes, etc.)	B, C	12		

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Science General	Rational e	Recommended (number of items)	Existing (number of items)	Pre-K Funds (number of items)
Living habitats (root view farm, frog hatchery, butterfly nursery, ladybug farm, worm viewer, etc.)	D	1		
Living things to care for (plant, pet, etc.)	D	1		
Doctor's Stethoscope	B, E	4		
Gear Building System	B	100 pieces		
Magnets, various shapes and sizes	A, E	variety		
Kaleidoscopes	A, E	5		
Magnifying Glasses	A	5		
Prisms	A	5		
Collection of Natural Items (sea shells, pine cones, feathers, rocks, mineral samples, etc.)	B, E	3 sets		
Binoculars	B, E	5		
Color paddles (variety of colors)	A	15		
Multi-Scale Wall Thermometer	D	1		
Discovery Tubes/Sensory Bottles	A, E	variety		
Games (matching sounds, feely bags, science sequence cards, simple science experiments, health and nutrition games, animal bingo/lotto, etc.)	A	3		

Arts Music	Rationale	Recommended (number of items)	Existing (number of items)	Pre-K Funds (number of items)
Record Player / CD Player / Tape Player	D	1		
Records, CDs, or Tapes (children's, classical, jazz, nature sounds, multicultural, etc.)	C	12		
Musical Instruments, variety	D	25		
Rhythm Sticks	D	20 sets		
Hand Bells	D	3 sets		
Props for Dancing/Movement (scarves, ribbons, streamers, bean bags, etc.)	D	25 per prop 2 props		
Materials to Make Instruments	E	variety		

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Arts General	Rationale	Recommended (number of items)	Existing (number of items)	Pre-K Funds (number of items)
Paint Easels	B	2-4 spaces		
Paint Cups	B	24		
Brushes, various sizes	B	30		
Liquid Tempera Paint: red, yellow, green, blue, orange, purple, white, black, brown, magenta, turquoise, peach, and people colors.	D	1 gallon per color		
Craft Sticks, regular and jumbo	D	1 box each		
Colored Chalk	D	4 small boxes		
Water Color Paints	A	5 trays		
Dough: red, yellow, green, blue, and orange	D, E	1 container per color		
Non-hardening Modeling Clay: red, yellow, green, blue, and orange	D	1 pound per color		
Dough/Clay Tools (rolling pins, cookie cutters, wooden hammers, etc.)	D, E	variety		
Tissue Paper, various colors	D	80 sheets		
School Glue	D	1 gallon		
Glue Bottles, small and refillable	D	10		
Finger Paint: red, yellow, green, blue, orange, purple, white, black, brown, and people colors	D	2 quarts per color		
Finger Paint Paper, 16x22	D	1 ream		
Construction Paper, 12x18: red, yellow, green, blue, orange, purple, white, black, brown, and people colors	D	2 packs per color		
Easel Paper, 18x24	D	1 ream		
Manila Paper	D	1 ream		
Newsprint Paper	D	1 ream		
Collage Materials: foam, yarn, wooden bits, feathers, beads, buttons, beans, colored rice, macaroni, sequins, glitter, pom poms, pipe cleaners, paper towel tubes, small paperbags, etc.	E	variety		
Child-Safety Scissors, left/right	D	25 pair		
Hole Punch	A	5		

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Arts Dramatic Play	Rationale	Recommended (number of items)	Existing (number of items)	Pre-K Funds (number of items)
Wooden Sink	B, C	1 each		
Wooden Stove	B, C	1 each		
Wooden Refrigerator	B, C	1 each		
Wooden Cupboard	B, C	1 each		
Wooden Table and Chairs, child-size	B, C	1 set		
Wooden Clothing Rack	B, E	1		
Ironing Board and Iron, child-size	B, E	1 each		
Mirror	B	1		
Broom and Dustpan, child-size	B, E	1 each		
Mop and Bucket, child-size	B, E	1 each		
Dolls and Doll Clothes (representative of the world population)	B, C	7		
Doll Accessories (bed, high chair, diaper bag, clothes, blankets, etc.)	B, E	10		
Dress-Up Clothes (men, women, community helpers, career, etc.)	B, E	8		
Prop Boxes, theme-related (grocery store, restaurant, doctor's office, dentist's office, veterinarian's office, beauty shop, etc.)	B, E	variety		
Cooking Pots and Pans	B, E	1 set		
Real-Life Food Containers	E	10		
Dishes (plates, bowls, cups)	B, E	4 sets		
Silverware (forks, spoons, knives)	B, E	4 each		
Cooking Utensils (spatulas, ladles, slotted spoons, spaghetti fork, whisk, bulb baster, tongs, egg beater, can opener, potato masher, ice cream scoop, sifters, measuring cups, etc.)	B, E	variety		
Plastic Food (representing all food groups)	A, B	2 sets		
Telephone	E	2		
Clocks (digital, wind-up, watches, wall clock, etc.)	C, E	2		
Cash Register and Play Money	A	1		
Pet Dish and Stuffed Animals	A	2		

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Physical Active/Gross Motor	Rationale	Recommended (number of items)	Existing (number of items)	Pre-K Funds (number of items)
Tricycles and Scooters, all-terrain	A	5		
Helmets	A	5		
Wagons	A	2		
Parachute	D	1		
Bean Bags, small	D	20		
Balls, various sizes	A	10		
Balance Beam	A, E	1		
Basketball and Hoop	A	1		
Games/Mobile Equipment: (hula hoops, bowling, jump ropes, bats/gloves, potato sacks, plastic construction cones, ring toss, etc.)	A	5		

Physical Construction/Wood Working (optional)	Rationale	Recommended (number of items)	Existing (number of items)	Pre-K Funds (number of items)
Workbench with Vice	A	1		
Flex Safety Goggles	B	3		
Tools, child-size (pliers, wrench, hammer, saw, screwdriver, vice)	B	2 of each		
Carpenter's Wood Box or Tool Box	E	1		
Nails and Screws	E	variety		
Wood Scraps	E	variety		
Lock for Tool/Wood Box	E	1		

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Tables	D	Space for 20 children		
Chairs	D	20		
Adult Seating	A, B	1		
Soft Seating, child-size (library and dramatic play center)	B, D	2 sets		
Cubbies / Lockers	D	1 space per child		
Book Display Shelf	D	1		
Big Book Display Stand /Storage	D	1		
Shelves, block	D	2		
Shelves, storage	D	as needed		
Plastic Containers/Bins for Materials	D	as needed		
Cots/Mats and Sheets	D	20 cots/mats 25 sheets		
Puppet Theater	B	1		
Chart Tablets, blank	D	3		
Chart Stand	D	1		
Area Rugs	D	as needed		

Assessment Supplies (Please refer to Appendix O in Pre-K Guidelines)	Rationale	Recommended (number of items)	Existing (number of items)	Pre-K Funds (number of items)
Tubs or bins that will accommodate legal sized hanging files	D	2		
Hanging Folders (legal size recommended)	D	21		
Folders (legal size recommended)	D	180		
Assorted Sized Labels	D	as needed		
Post-it Notes	D	as needed		
Clipboards	D	as needed		
Digital Camera		1		